Pilot Program Overview

Awarding credit for college-level learning achieved outside the classroom helps widen access and accelerate degree and certificate completion. Supporting these positive outcomes requires improved collaboration and increases the need for analytics and reporting to evaluate progress and success.

For any institution type, a Five Star credit for prior learning technology pilot reduces risk — enabling you to test and refine your approach before committing full-scale financial investment and personnel resources involved with a complete system rollout.

To confirm the best solution for your credit for prior learning model, Five Star experts will help you create use case scenarios, test assumptions, and prepare for deployment.

With so many existing and emerging technologies, how do you best identify the right solution for your institution?
Pilot Program Overview

Five Star’s technology pilot program helps you outline the objectives, goals, and systems to evaluate success. This Pilot Program Kit provides information you need to choose which Five Star technology platform models your institution’s approach to assessing, evaluating, and awarding credit.

Credit for Prior Learning (CPL) Platform for Increased Enrollment

Credit for Prior Learning (CPL) Platform for Accelerated Completion

A pilot program provides a way to test-drive ideas while assessing a chosen technology solution.
Solution Overview: CPL Platform for Increased Enrollment

An online solution and centralized case management system drives enrollment by informing adult learners, generating interest, and connecting qualified program candidates with the institution.

What it does:

- Provides adult learners with information on credit for prior learning
- Allows adult learners to inventory their experiential skillsets
- Matches adult learners to degree programs, courses, and certification programs
- Connects program candidates to a knowledgeable advisor at their nearest institution
- Assists program candidates in exploring options for earning credit
- Assists program candidates in E-Portfolio completion and submission
Innovative technology, when implemented correctly, can create countless efficiencies. Planning factors for a pilot include defining project scope; determining success criteria, metrics, and evaluation methods; listing resources and personnel to support the pilot; and developing a budget.

Before success can be realized, you must:

- Define workforce development drivers
- Agree on your taxonomies
- Map your programs to taxonomies
- Agree on processes
- Define criteria for success
- Develop a marketing plan

Adopting significantly impactful software requires well-thought-out strategies to achieve desired results.
Solution Overview: CPL Platform for Accelerated Completion

A robust online toolset accelerates completion by identifying experiences that translate to college credit, allowing students and evaluators to submit, manage, and track multiple assessment methods.

What it does:

- Collects experiences and program preferences
- Connects students with local specialists for guidance
- Correlates student experiences with E-Portfolio, Local Assessments, National Assessments, Local Evaluation, Military Training, Certifications, and Licensure
- Coordinates the evaluation process and manages petitions for credit
- Tracks student and program outcomes with streamlined reporting

Learn about CPL → Inventory Skillsets → Identify Options → Connect with a Specialist → Complete CPL Petitions
Implementation Planning: CPL Platform for Accelerated Completion

Innovative technology, when implemented correctly, can create countless efficiencies. Planning factors for a pilot include defining project scope; determining success criteria, metrics, and evaluation methods; listing resources and personnel to support the pilot; and developing a budget.

Before success can be realized, you must:

- Map CPL opportunities to programs and courses
- Develop a process for all chosen assessment methods
- Agree on processes
- Define criteria for success
- Develop a marketing plan
Getting Started: Needs Assessment

Whether your credit for prior learning is well-established within your institution or you are just getting started — the first step to entering a technology pilot program is a needs assessment.

1. Please rate this statement:
   My institution considers credit for prior learning as a part of our organizational mission and strategic goals, and institution leadership is unified in our prior learning values and approach.
   - Not at all true
   - Slightly true
   - Moderately true
   - Very true
   - Completely true

2. How established are your policies, processes and resources?
   - We are seeking and evaluating policy and practice models.
   - People and processes are in place and effectively coordinated across departments.
   - Policies and practices are well established, effectively promoted, and managed.
Getting Started: Needs Assessment

3. How does your faculty remain engaged with your CPL initiatives? Select all that apply.
   - By attending advisory groups, seminars or conferences.
   - Through sessions and/or training with our CPL consultants.
   - Through our CPL committee meetings, where we examine policy and practice.
   - By means of our communication platforms for sharing information.
   - By way of annual reviews, as we set individual and/or departmental CPL goals.

4. What methods does your institution use to support students seeking credit for prior learning experience? Select all that apply.
   - When asked, advisors and/or coordinators help direct students to current CPL options.
   - The institution’s website shares information about CPL.
   - We proactively share and promote CPL through multiple communication channels.

Established policy and practice and cross-functional alignment is key to implementing a CPL technology pilot.