



Jefferson College

Credit for Prior Learning (CPL) Guide

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Preface

This Guide is designed to inform Jefferson College students, faculty, and staff of methods commonly used to obtain Credit for Prior Learning (CPL) at Jefferson College. It is an adaptation of the Missouri Credit for Prior Learning Model and the Colorado Community College Association's Credit for Prior Learning Handbook.

Transfer of Prior Learning Credit: Students should be advised that different colleges use different policies on the acceptance of Credit for Prior Learning. Jefferson College cannot guarantee the transferability of prior learning credit that has been awarded.

I. Prior Learning Definition

From the Missouri Credit for Prior Learning Model:

“Prior Learning is an alternative education or experience-based learning that has been attained outside the sponsorship of an accredited postsecondary education institution. Credit for Prior Learning (CPL) includes learning acquired from work and life experiences, community and volunteer extension courses, individual study and reading, civic, community and volunteer work, and participation in informal courses and in-service training sponsored by associations, business, government, and industry. CPL is not awarded for EXPERIENCE but for college-level LEARNING which entails knowledge, skills, and competencies that students have obtained as a result of their prior learning experiences.”

II. Rationale for providing CPL

From the Missouri Credit for Prior Learning Model:

“The Missouri Community College Association supports the concept of life-long learning to meet the retraining, upgrading and personal enrichment needs of students. It is the policy of the Association that a student's experience outside the college classroom shall be evaluated for college credit.”

“The need for a statewide standard for credit for prior learning assessment was presented to the 13 public two-year institutions during the fall of 2010, where for the first time, the institution leaders established a statewide career training consortium to compete for the [USDOL Trade Act Adjustment Community College Career Training (TAACCCT) grant], which Missouri received and named MoHealthWINs. One of the grant solicitation's key funding priorities was to increase attainment of degrees, certificates, and other industry-recognized credentials and better prepare the targeted population, and other beneficiaries, for high-wage, high-skill employment. One evidenced-based strategy presented was the utilization of granting academic credit for prior learning. The consortium leaders along with the support of the Governor's office, the Missouri Department of Economic Development, the Division of Workforce Development and the industry partners committed to improve retention and achievement rates and/or reduce time to completion by developing a statewide system standard of practices to award credit for prior learning.”

Jefferson College has adopted these standard practices to provide Credit for Prior Learning options to the students of Jefferson College.

III. Methods for Awarding CPL

Jefferson College uses several methods designed to grant college credit to students with a wide variety of educational experiences. Any student enrolled at Jefferson College who has or would like to participate in the following programs may be eligible:

- Standardized Tests
- Institutional Challenge Examinations
- Industry Credentials
- Published Guides
- Apprenticeship Training
- Portfolio Evaluation

Students are encouraged to consult with an academic advisor regarding the use of Credit for Prior Learning in their educational planning.

Any student requiring special accommodations should inform their advisor and the Coordinator of Disability Support Services (Library; phone 636-481-3169/797-3000, ext. 3169).

A. Standardized Tests

1. College-Level Examination Program (CLEP)

The College Level Examination Program (CLEP) is designed to evaluate the student's college-level learning, no matter how or where the learning took place. CLEP examinations, designed by the College Entrance Exam Board, are divided into two types, general and subject. Jefferson College will grant credit for subject exams.

When the exam is similar in content to a course offered by Jefferson College, credit will be equated to a specific course. When no course equivalent exists at Jefferson, credit may be granted as elective hours in the same field as the examination. Credit is recorded on the student's transcript and identified with "CPL" instead of a grade. Students who have college credit should note that credit will not be given for CLEP exams if the student has college credit for the equivalent course. CLEP charges a \$77 fee, and Jefferson College charges a \$20 fee to proctor the exam.

Posting Fee:

There is a fee for posting the credits on the student's transcript, which is equivalent to one credit hour of in-district tuition at Jefferson College for each course for which credit is awarded.

College-Level Examination Program (CLEP) Examinations:

CLEP Subject Exam	Semester Hours	Jefferson College Course Equivalency
General Biology	5	BIO 101 General Biology
Principles of Management	3	BUS 120 Principles of Management
Financial Accounting	3	BUS 240 Financial Accounting
Introductory Business Law	3	BUS 265 Business Law
General Chemistry	5	CHM 111 General Chemistry I
Info. Systems & Computer Applications	3	CIS 125 Computer Concepts & Applications
Principles of Macroeconomics	3	ECO 101 Macroeconomics
Principles of Microeconomics	3	ECO 102 Microeconomics
College Composition Modular*	3	ENG 101 English Composition I
English Literature	3	ENG 225 English Lit: Before 1800 (or) ENG 226 English Lit: After 1800
American Literature	3	ENG 228 American Lit: Before 1865 (or) ENG 229 American Lit: After 1865
French (Score 50 – 58)	5	FRN 101 Beginning French
French (Score 59+)	10	FRN 101 Beginning French & FRN 102 Intermediate French
Western Civilization I	3	HST 201 Ancient & Medieval Civilization
Western Civilization II	3	HST 202 Renaissance/Early Modern
Principles of Marketing	3	MGT 150 Marketing
College Algebra	3	MTH 134 College Algebra
Precalculus	5	MTH 141 Precalculus
Calculus	5	MTH 180 Calculus I
Introductory Psychology	3	PSY 101 General Psychology
Human Development	3	PSY 205 Human Development
Introductory Sociology	3	SOC 101 General Sociology
Spanish (Score 50 – 62)	5	SPN 101 Beginning Spanish
Spanish (Score 63+)	10	SPN 101 Beginning Spanish & SPN 102 Intermediate Spanish

- * In order to receive credit for English Composition I, an essay, graded by Jefferson College English faculty, must be successfully completed in addition to receiving a passing score on the CLEP College Composition Modular Exam.

2. *Advanced Placement (AP)*

Sponsoring high schools that offer Advanced Placement (AP) classes provide for AP examinations at the end of the course. Students forward the results of the AP exams through the College Entrance Examination Board to Jefferson College. College credit is granted for students earning a minimum score of three (3) on the exam.

Posting Fee:

There is a fee for posting the credits on the student’s transcript, which is equivalent to one credit hour of in-district tuition at Jefferson College for each course for which credit is awarded.

Advanced Placement (AP) Examinations:

AP Exam	Semester Hours	Jefferson College Course Equivalency
Biology	5	General Biology
Chemistry	5	General Chemistry I
Economics		
Macroeconomics	3	Macroeconomics
Microeconomics	3	Microeconomics
English	6	English Comp. I & II
European History	3	Renaissance to Modern Europe
French	10	Beginning & Intermediate French
Human Geography	3	Geography general education credit
Mathematics		
Calculus AB	8	College Algebra/Calculus I
Calculus BC	10	Calculus I & II
Physics 1 and Physics 2	9	Elementary College Physics I & Elementary College Physics II
Physics C: Mechanics	5	General Physics I
Physics C: Mechanics and Physics C: Electricity & Magnetism	10	General Physics I & General Physics II
Psychology	3	General Psychology
Spanish	10	Beginning & Intermediate Spanish
U.S. Government and Politics	3	U.S. and MO Governments and Constitutions* or Political Science general
U.S. History	3	U.S. History I* or U.S. History II*

* In order to receive credit for U.S. and MO Governments and Constitutions, U.S. History I, or U.S. History II, the student must also successfully complete PSC100 Missouri Constitutional Government.

3. **International Baccalaureate (IB)**

International Baccalaureate credit will be awarded for students who complete standard level or higher level IB subjects with a score of “4” or above. IB credit is counted toward graduation requirements on the same basis as credits earned in the classroom.

For more information, contact the Office of Enrollment Services at (636) 481-3207/797-3000, ext. 3207.

Posting Fee:

There is a fee for posting the credits on the student’s transcript, which is equivalent to one credit hour of in-district tuition at Jefferson College for each course for which credit is awarded.

4. American College Testing Proficiency Program (ACT-PEP/RCE/EXCELSIOR)

American College Testing Proficiency Program credit is awarded on a case-by-case basis. For more information, contact the Office of Enrollment Services at (636) 481-3207/797-3000, ext. 3207.

Posting Fee:

There is a fee for posting the credits on the student's transcript, which is equivalent to one credit hour of in-district tuition at Jefferson College for each course for which credit is awarded.

5. DANTES Subject Standardized Test (DSST)

DANTES Subject Standardized Test credit is awarded on a case-by-case basis. For more information, contact the Office of Enrollment Services at (636) 481-3207/797-3000, ext. 3207.

Posting Fee:

There is a fee for posting the credits on the student's transcript, which is equivalent to one credit hour of in-district tuition at Jefferson College for each course for which credit is awarded.

B. Retroactive Credit for Foreign Language

Retroactive Credit in Foreign Language may be earned if a student has had two or more years of high school French, German, or Spanish. A student who completes Intermediate French, German, or Spanish with a grade of "C" or better as his/her first foreign language course will be eligible to receive five hours retroactive credit for the course bypassed (Beginning French, German, or Spanish). After successful completion of Intermediate French, German, or Spanish, a student should speak with his/her instructor about the application for retroactive credit. No grades are assigned for retroactive credit, but such credit is counted toward graduation requirements on the same basis as credits earned in the classroom.

Posting Fee:

There is a fee for posting the credits on the student's transcript, which is equivalent to one credit hour of in-district tuition at Jefferson College for each course for which credit is awarded.

C. Institutional Challenge Examinations

1. Departmental Examinations

Departmental Examinations are equivalent to the comprehensive final exam of the course. Examinations may be written, oral, demonstration, or a combination of all three. Examinations are evaluated by an area Dean, faculty member, or designated subject matter expert.

Students who are considering Jefferson College Departmental Proficiency Examinations may initiate this procedure by completing an Application for Departmental Proficiency

Examination. Contact the department's Division Chair or appropriate faculty person for applications. The cost is \$40.00 per exam.

Posting Fee:

There is a fee for posting the credits on the student's transcript, which is equivalent to one credit hour of in-district tuition at Jefferson College for each course for which credit is awarded.

Departmental Examinations available:

- **BIT100** Keyboarding Skillbuilding
- **BIT110** Keyboarding Speedbuilding
- **ETC103** DC Circuits
- **ETC104** AC Circuits
- **MSC232** Music Literature: After 1750
- **MTH105** Industrial Math
- **MTT108** Industrial Blueprint Reading

2. Computer Literacy Proficiency Examination

Students who indicate that they have sufficient computer knowledge have the opportunity to meet the Computer Literacy Proficiency requirement for graduation by taking the Microsoft Digital Literacy Certificate Exam. This exam is administered in any Jefferson College Testing Center. A testing fee of \$40 must be paid before the student takes this examination. The fee covers the cost of the test administration. Students must pass the exam with at least 80% mastery.

Students who complete the certificate exam at a Jefferson College Testing Center can receive credit for CIS125 Computer Concepts and Applications (3 credit hours) through Credit for Prior Learning. Upon passing the exam, students will pay the equivalent of one credit hour of in-district tuition to post the credit. Students must earn at least one credit hour at Jefferson College before the credit will be posted (per the Credit for Prior Learning guidelines). Students will have fulfilled the computer literacy proficiency requirement for graduation.

Posting Fee:

There is a fee for posting the CIS125 credits on the student's transcript, which is equivalent to one credit hour of in-district tuition at Jefferson College.

D. Industry Credentials

Students must supply documentation of any industry certifications awarded within the last 5 years to the Office of Enrollment Services. Evidence of evaluation may also be required (e.g., exam scores). Credit will only be awarded for current, valid industry credentials.

Posting Fee:

There is a fee for posting the credits on the student's transcript, which is equivalent to one credit hour of in-district tuition at Jefferson College for each course for which credit is awarded.

Approved Industry Credentials:*

Credential	Semester Hours	Jefferson College Course Equivalency
CompTIA A+ Certification	6	CIS150 Intro to Computer Support & CIS243 Advanced Computer Support
CompTIA Network+ Certification	4	CIS147 Networking I
CompTIA Security+ Certification	4	CIS260 Information Systems Security

- * Credentials not listed on the Approved Industry Credentials table are evaluated on a case-by-case basis and may be eligible for credit, pending approval from the appropriate Division Chair. The student should consult his or her advisor to determine the appropriate contact person.

E. Published Guides

Military Educational and Training Credit

Military educational and training credit can be transcribed through the Community College of the Air Force (CCAF), the Army/American Council on Education Registry Transcript System (AARTS) and the Sailor/Marine American Council on Education Registry Transcript (SMART). Credit will be awarded based credit recommendations for military training schools or ACE occupational credit recommendations.

Community College of the Air Force (CCAF)

Jefferson College evaluates credit from CCAF in the same way as credit from any other accredited college or university. Academic credit may be awarded only for courses that directly apply to the student’s declared certificate or degree program.

Army/American Council on Education Registry Transcript System (AARTS) and Sailor/Marine American Council on Education Registry Transcript (SMART)

From the Missouri Credit for Prior Learning Model:

“The purpose of AARTS and SMART is to provide recommended college credit for military occupational experience and training. The recommendations are made by the American Council on Education (ACE), which publishes a reference entitled: *Guide to the Evaluation of Educational Experiences in the Armed Services*, used by colleges and universities around the country. The ACE Guide is available on-line at <http://www.acenet.edu/news-room/Pages/Military-Guide-Online.aspx>”

Posting Fee:

There is no fee for posting credits for military education on the student’s transcript.

F. Apprenticeship Training

The Jefferson College Apprenticeship Credit Option Program is designed for individuals who have completed apprenticeship training or are presently enrolled in an established

apprenticeship program. The program allows an individual to transfer credit for his or her apprenticeship training to Jefferson College. Approved apprenticeship training is awarded 45 credit hours.

Eighteen hours of general education and computer literacy are required to complete the Associate of Applied Science degree. A student may distribute these 18 credit hours over a typical four-year apprenticeship program or can complete all of them in one or two semesters if his or her schedule allows.

A key element of the program involves recognizing the value and worth of apprenticeship on-the-job training by granting college credit for this work experience. The Program's Associate of Applied Science degree not only elevates the significance of individual apprenticeship training in the eyes of the community, but it also allows individuals to pursue an advanced degree and to increase their technical and related skills.

Students requesting credit for apprenticeship training must present their Journeyman card for verification to the Office of Enrollment Services.

Posting Fee:

There is a fee for posting the credits on the student's transcript, which is equivalent to 5 credit hours of in-district tuition at Jefferson College.

G. Portfolio Evaluation

Students may request credit for a course that does not have an established method for granting Credit for Prior Learning. In such instances, the student may submit a Portfolio of work for review by an Evaluation Committee, consisting of a Division Chair and one or more faculty evaluators, as appropriate.

The following outlines the process for seeking credit by Portfolio Evaluation:

1. Student expresses interest in CPL.
2. Student meets with an advisor to determine the most appropriate method of CPL for the course(s).
3. If there is not an established method for obtaining CPL, the student may request a portfolio evaluation.
4. The advisor directs the student to the appropriate Division Chair/Director for an initial meeting.
5. Division Chair/Director explains the process of Portfolio Evaluation.
6. If the student commits to the process, Division Chair/Director identifies faculty (one or two) to serve on evaluation committee.
7. Evaluation committee (Division Chair/Director and evaluator(s)) meet to establish criteria.
8. Student meets with the evaluation committee. During this meeting, established criteria to demonstrate mastery of each expected learning outcome are discussed. However, the student may request consideration of alternate criteria to demonstrate mastery of

expected learning outcomes. [Appendix 2: Portfolio Evaluation Agreement](#) is completed for each course for which credit is sought. Copies are retained by all parties.

9. Student takes payment slip(s) to cashier and pays evaluation fee(s).
10. Student submits portfolio(s) to Division Chair/Director, along with receipt(s) of paid evaluation fee(s).
11. Division Chair/Director provides evaluator(s) with portfolio(s) and Portfolio Evaluation Agreement(s).
12. Evaluator(s) review(s) portfolio(s) in accordance with terms outlined in the Portfolio Evaluation Agreement(s).
13. During the initial review process, the evaluator(s) may determine that one or more outcomes is not fully demonstrated by the portfolio submission. In such a case, the evaluator(s) may request additional supporting documentation from the student and conduct one supplemental review.
14. Evaluation committee prepares [Appendix 3: Portfolio Evaluation Report](#) for each course portfolio and submits to Division Chair/Director.
15. Division Chair/Director submits Order for Payment for evaluator compensation to Dean. Dean signs and forwards to VP of Instruction. VP of Instruction signs and forwards to Payroll.
16. If credit is not approved, Division Chair/Director notifies student.
17. If credit is approved, Evaluation Committee completes [Appendix 4: Credit for Prior Learning Recommendation Form](#).
18. Division Chair/Director signs Credit for Prior Learning Recommendation Form and sends to Dean, along with a copy of the Portfolio Evaluation Report(s).
19. Dean signs Credit for Prior Learning Recommendation Form and sends to VP of Instruction, along with a copy of the Portfolio Evaluation Report(s).
20. VP of Instruction signs Credit for Prior Learning Recommendation Form and sends to the Office of Enrollment Services.
21. Office of Enrollment Services notifies student that CPL has been recommended and the posting fee is due.
22. Student pays posting fee to the Cashier, then student notifies the Office of Enrollment Services that payment has been made.
23. Office of Enrollment Services posts CPL to student record.
24. All portfolios will be maintained in the Dean's office of the applicable program.

Evaluation Fee:

There is a fee for evaluating student portfolios, which is equivalent to one credit hour of in-district tuition at Jefferson College for each course for which credit is being sought.

Posting Fee:

There is a fee for posting the credits on the student's transcript, which is equivalent to one credit hour of in-district tuition at Jefferson College for each course for which credit is awarded.

IV. Standards for Awarding CPL

- A. Academic credit will be awarded only for those courses directly applicable to curriculum requirements at the college of enrollment and to the student's declared certificate or degree program as outlined in college publications.
- B. A student may use CPL to fulfill all degree/certificate graduation requirements except for mandatory institutional requirements.
- C. CPL may be applied toward the courses in the AA, AS, AAT, or AAS degree or Certificate programs only for the purpose of satisfying prerequisites or graduation requirements.
- D. All work assessed for CPL must meet or exceed "C" level work. "C" level work criteria shall be determined by Jefferson College faculty, Division Chair, or Evaluation Committee.

V. Policy & Procedures

- A. At least one credit hour must be successfully completed and transcribed on the student's records before any Credit for Prior Learning (CPL) can be awarded. The process may be initiated in advance, but the CPL credit will not be awarded until this credit hour requirement is met.
- B. For all prior learning credit awarded, the course number, course title, number of semester hours, and grade of "CPL" will be posted on the student's transcript and labeled CPL.
- C. The College's residency requirement specifies that a minimum of 24 credit hours must be completed at Jefferson College for graduation. Students may not fulfill the College's residency requirement using CPL, with the exception of Apprenticeship credit.
- D. If CPL is applied to the AA, AS, AAT, or AAS degree or Certificate requirements, transferability and transfer guarantees may be affected. The student should consult his or her advisor and the receiving institution for details.
- E. All portfolios, documentation, and files regarding a student's CPL will be maintained in the Dean's office of the applicable program.
- F. A student appealing a CPL decision should contact the Office of Enrollment Services at (636) 481-3207/797-3000, ext. 3207.
- G. Prior learning experiences shall be evaluated only if requested by the student.

VI. Process for Student to Request CPL

- A. Review the current college catalog to view CPL options for specific programs.

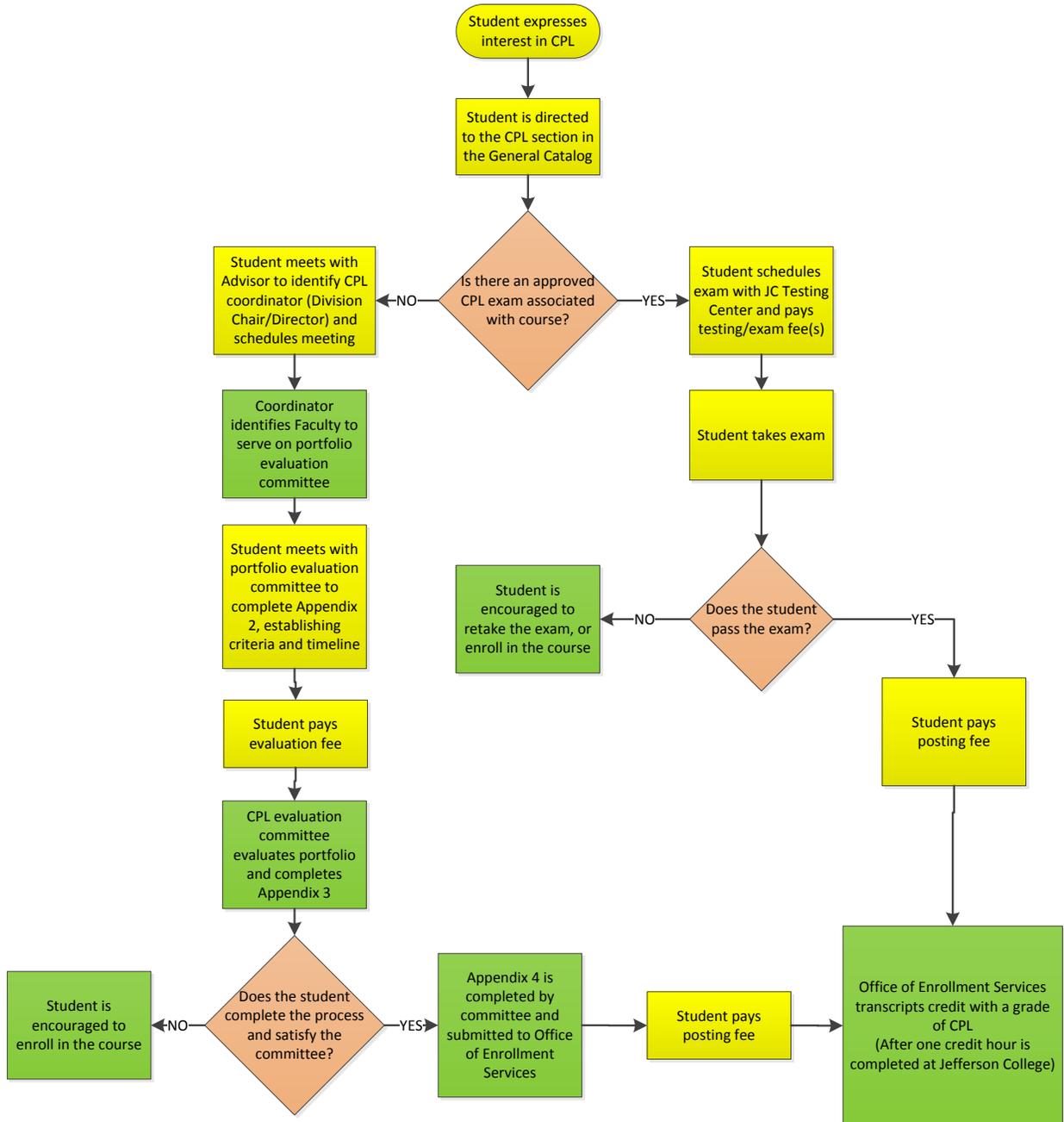
- B. Look at the course requirements for your degree or certificate program.
- C. Determine the course(s) for which you may have equivalent, college level knowledge.
- D. Meet with an academic advisor to discuss the different methods and steps for requesting CPL and for transfer information.
- E. Determine which method you wish to use to obtain CPL credit.
- F. If you choose Standardized Testing, contact the Jefferson College Testing Center at (636) 481-3147/797-3000, ext. 3147 for details.
- G. If you choose Published Guides, contact the Office of Enrollment Services at (636) 481-3207/797-3000, ext. 3207 for details.
- H. If you pursue the Challenge Exam or Portfolio option, consult with your advisor to determine the appropriate next point of contact.
- I. Refer to [Appendix 1: CPL Process Flowchart](#) to help guide you through the process.

VII. Process for Faculty to Secure Approval for CPL

- A. Faculty will submit a Record of Action to the Curriculum Committee, proposing approval of a particular CPL method (departmental proficiency exam, industry certification, etc.)
- B. Faculty will follow the established procedure for submitting proposals to the Curriculum Committee, as outlined in the official [Curriculum Committee Submission Process](#).
- C. Proposals generally require a minimum of three months review before being presented to Curriculum Committee for approval.
- D. Any approved method for awarding CPL may be proposed.

VIII. Appendices

Appendix 1: CPL Process Flowchart



Part V: Date by which student must meet outlined criteria: _____

Part VI: Evaluation Fee: _____

(Equivalent to one credit hour of in-district in-district tuition for each course for which credit is being sought):

Part VII: Acceptance of Terms

I agree to the terms outlined in this document. I understand that I am not guaranteed academic credit as a result of the portfolio evaluation. I understand that if credit is approved, I will be charged a posting fee equivalent one credit hour of in-district in-district tuition for each course for which credit is awarded. I understand that I must complete at least one credit course before these credit(s) will be awarded.

Student: _____ Date: _____

We, the undersigned, find the terms outlined in this document acceptable and agree to the processes outlined herein.

Evaluator: _____ Date: _____

Second Evaluator (Optional): _____ Date: _____

Division Chair/Director: _____ Date: _____

Part VIII: Payment Slip

Detach and submit with payment to cashier. Return receipt of payment to Division Chair/ Program Director to commence evaluation.

Payment amount: _____

Payment description: Portfolio Evaluation Fee – Enter Student’s Name Here

Fund: 1

Org: 1

Acct: 403209 – Summer Term, 405209 – Fall Term, 407209 – Spring Term

Prog: 95

Appendix 3: Portfolio Evaluation Report

Student Name: _____

Student V-Number: _____

Course for which credit is sought:

Course Outcome	Method(s) of Evaluation	Was the measure met?

Based on my (our) review, it has been determined that (student) _____

Has satisfied Has not satisfied

the official outcomes of (course) _____

Evaluator: _____ Date: _____

Second Evaluator (Optional): _____ Date: _____

Division Chair/Director: _____ Date: _____

NOTE: If credit is recommended, attach a copy of the Portfolio Evaluation Report to the Credit for Prior Learning Recommendation form.

Appendix 4: Credit for Prior Learning Recommendation Form

Student Name: _____ Student ID: _____

<u>Course(s) for which credit is recommended</u>	<u>Credit award</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Basis for credit recommendation (choose one approved CPL method per form)

- Non-credit Transcript
 Competency List
 ACE Recommendation(s)
 Industry Certification(s)
 Portfolio Evaluation (Attach Portfolio Evaluation Report)

Posting fee charged to student for transcription of the credit award(s) outlined herein: \$ _____
 (Credit for Prior Learning posting fee is equivalent to the current rate of one credit hour in-district tuition per course for which credit is awarded)

Required approvals:

I recommend the credit award(s) outlined herein:

_____ *Date:* _____
 Recommending Jefferson College Representative

I approve the credit award(s) outlined herein:

_____ *Date:* _____
 Approving Division Chair/Director

_____ *Date:* _____
 Dean (Portfolio Only)

_____ *Date:* _____
 Vice-president of Instruction (Portfolio Only)

Enrollment Services Use Only

Credit awarded by: _____ *Date:* _____
 Enrollment Services Representative

Appendix 5: Credit for Prior Learning Estimated Fee Schedule

Fees associated with Credit for Prior Learning are only estimates and are subject to change.

Description	Associated Fee
Posting Fee	Equivalent to one credit hour of in-district tuition for each course for which credit is awarded
College-level Examination Program	\$97 Testing Fee + Posting Fee
Advanced Placement	Posting Fee
International Baccalaureate	Posting Fee
American College Testing Proficiency Program	Posting Fee
DANTES Subject Standardized Test	Posting Fee
Institutional Challenge Examinations	\$40 Testing Fee + Posting Fee
Industry Credentials	Posting Fee
Military Training (AARTS, CCAF & SMART)	No Fee
Apprenticeship Training	Equivalent to five credit hours of in-district tuition
Portfolio Evaluation Fee	Equivalent to one credit hour of in-district tuition for each course for which credit is being sought
Portfolio Evaluation Total Cost	Portfolio Evaluation Fee + Posting Fee

It is the policy of Jefferson College that no person shall, on the basis of age, ancestry, color, creed, disability, genetic information, marital status, national origin, race, religion, sex, sexual orientation, or veteran status, be subject to discrimination in employment or in admission to any educational program or activity of the College. In compliance with Federal Rules and Regulations, Jefferson College has adopted a procedure for resolving complaints of discrimination. The procedure is available to any Jefferson College student, employee, or applicant who feels that he or she has been discriminated against in employment, student programs, or student activities.

The Disability Support Services Office (DSS) of Jefferson College is committed to the fulfillment of equal educational opportunities, autonomy and full inclusion for students with disabilities. Disability Support Services serves to determine and ensure appropriate accommodations for qualified students with documented disabilities, to assist students in self-advocacy and to ensure compliance with the ADA, ADAAA and Section 504 of the Rehabilitation Act. Students in need of accommodations can contact Disability Support Services at (636) 481-3158; ckueck@jeffco.edu.

This workforce solution was funded by a grant awarded by the U.S. Department of Labor's Employment and Training Administration. The product was created by the grantee and does not necessarily reflect the official position of the U.S. Department of Labor. The U.S. Department of Labor makes no guarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including any information on linked sites and including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability, or ownership.



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