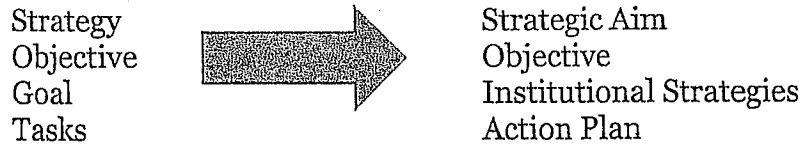


MSW Strategic Plan



Strategy 1: Accelerate Entry into Career Programs – by adding support services to meet the needs of TAA-eligible and other participants.

- Objective 1: Align basic skills and digital literacy with courses and programs
- Goal 1: Include basic skills and digital literacy in ETC Certificate
 - Goal 2: Improve basic skills through participation in HPTRL
- Objective 2: Develop a STEM Readiness Portal
- Goal 1: Enhance advising through Navigators (Intentional advising)
 - Goal 2: Enhance support services, through implementation of technology (SSP)
 - Goal 3: Increase STEM readiness through HPTRL
 - Goal 4: Enhance intentional advising services through adaption of an Early Warning System via OAAI.
- Objective 3: Accelerate program entry through contextualized courses/CBE
- Goal 1: Include contextualized courses in ETC Certificate (COL 100)
 - Goal 2: Develop model for delivering ETC Certificate as CBE
- Objective 4: Accelerate program completion
- Goal 1: Develop model for delivering ETC Certificate as CBE, including registration, financial aid, and curriculum; show seat time equivalent capacity -> course/transcript.
 - Goal 2: Increase persistence and retention by participation in HPTRL
- Objective 5: Improve online and technology enabled learning option and hands-on learning.
- Goal 1: Hybrid delivery of CTE Certificate
 - Goal 2: Use of technology including Gamification, with HPTRL to increase student engagement.
- Objective 6: Adopt career pathway portal to programs
- Goal 1: ETC Certificate to AAS Pathway
 - Goal 2: HPTRL to Health Occupations Program(s) Pathway(s)
 - Goal 3: Define “participant entry” pathways to clearly define participant qualifications.
- Objective 7: Enhance Advising to Participants
- Directly aligns with Objective 2

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Strategy 1 : Accelerate Entry Into Career Programs

Objective 1: Align basic skills and digital literacy with course and programs

Institutional Strategies Addressed: Strategic Aim 1: Student Learning and Support
 Objective 1.1.A. Target and address the issue of student readiness for college.
 Objective 1.1.D. Deliver instruction flexibly to meet the learning and scheduling needs of our students.
 Objective 1.1.G. Increase persistence and success in developmental courses and college level courses.
 Objective 1.2.C. Increase utilization of academic and support services.
 Objective 1.2.D. Expand services to enhance student growth and development.
 Objective 1.2.E. Target and address the technological needs to facilitate learning.

Goals:
 (1) Include basic skills and digital literacy in ETC Certificate
 (2) Improve basic skills through participation in HPTRL

Target Date	Goal #	Action Plan	Task Detail (list appropriate contacts)	Person Responsible	Date Completed
04/01/15	1	Create basic skills module (COL100)	Draft course syllabus, list of course topics and outcomes	Sandy, Chris, John, Tammy	02/03/15
06/01/15			Solicit feedback from Advisory Committee	Sandy, Chris, John	02/01/15 + ongoing
06/15/15			Review and revise course topics and outcomes considering Advisory Committee suggestions.	Sandy, Chris, John	02/03/15
07/01/15			Gather and evaluate Open Educational Resources	Sandy, Chris, John, Melissa	
08/01/15			Develop Blackboard course content	Sandy, Chris, John	
10/15/15			Rollout OER version	Chris, John, Melissa, Gerald	
04/01/15	1	Create digital literacy module (CIS125)	Determine digital literacy needs with advisory committee	John, Chris, Melissa	
03/01/15			Develop digital literacy course skills	John, Chris, Melissa	
03/01/15			Develop digital course outcomes	John, Chris, Melissa	
03/01/15			Align MS digital literacy with CIS 125	John, Chris, Melissa	

TAAACCT Rd. IV MOSTEMMINS
Project Goals aligned with TAAACCT Rd. IV Strategies and Institutional Strategic Plan
 Do not modify this sheet. Modify each goal directly (unless otherwise specified).

Completion	Project Goals	TAAACCT Rd. IV Objectives	TAAACCT Rd. IV Strategies	Institutional Strategies Addressed
100.00%	Goal 1.1.1: Include basic skills and digital literacy in ETC Certificate	Objective 1: Align basic skills and digital literacy with course and programs	Strategy 1: Accelerate Entry into Career Programs	Institutional Strategies Addressed: Strategic Aim 1: Student Learning and Support Objective 1.1.A. Target and address the needs of student readiness for college. Objective 1.1.D. Deliver instruction flexibly to meet the learning and scheduling needs of our students. Objective 1.1.G. Increase persistence and success in developmental courses and college level courses. Objective 1.2.C. Increase utilization of academic and support services. Objective 1.2.D. Expand services to enhance student growth and development. Objective 1.2.E. Target and address the technological needs to facilitate learning.
100.00%	Goal 1.1.2: Improve basic skills through participation in HPTFL	Objective 1: Align basic skills and digital literacy with course and programs	Strategy 1: Accelerate Entry into Career Programs	Institutional Strategies Addressed: Strategic Aim 1: Student Learning and Support Objective 1.1.A. Target and address the needs of student readiness for college. Objective 1.1.D. Deliver instruction flexibly to meet the learning and scheduling needs of our students. Objective 1.1.G. Increase persistence and success in developmental courses and college level courses. Objective 1.2.C. Increase utilization of academic and support services. Objective 1.2.D. Expand services to enhance student growth and development. Objective 1.2.E. Target and address the technological needs to facilitate learning.
58.33%	Goal 1.2.1: Enhance advising through Navigators (Intentional Advising)	Objective 2: Develop STEM Readiness Portal	Strategy 1: Accelerate Entry into Career Programs	Institutional Strategies Addressed: Strategic Aim 1: Student Learning and Support Objective 1.1.G. Increase persistence and success in developmental courses and college level courses. Objective 1.2.A. Offer diverse educational opportunities (credit and non-credit).
80.77%	Goal 1.2.2: Enhance support services through implementation of technology (Integrated Planning and Advisement System (IPAS)) (Modifying this goal automatically updates Goal 3.4.1)	Objective 2: Develop STEM Readiness Portal	Strategy 1: Accelerate Entry into Career Programs	Institutional Strategies Addressed: Strategic Aim 1: Student Learning and Support Objective 1.1.D. Deliver instruction flexibly to meet the learning and scheduling needs of our students. Objective 1.1.G. Increase persistence and success in developmental courses and college level courses. Objective 1.2.C. Increase utilization of academic and support services. Objective 1.2.E. Target and address the technological needs to facilitate learning. Strategic Aim 2: Community Collaboration Objective 2.1.A. Offer diverse educational opportunities (credit and non-credit).
32.00%	Goal 1.2.3: Enhance support services through implementation of technology (Learning Analytics Processor (LAP)) (Modifying this goal automatically updates Goal 3.4.1)	Objective 2: Develop STEM Readiness Portal	Strategy 1: Accelerate Entry into Career Programs	Institutional Strategies Addressed: Strategic Aim 1: Student Learning and Support Objective 1.1.D. Deliver instruction flexibly to meet the learning and scheduling needs of our students. Objective 1.1.G. Increase persistence and success in developmental courses and college level courses. Objective 1.2.C. Increase utilization of academic and support services. Objective 1.2.E. Target and address the technological needs to facilitate learning. Strategic Aim 2: Community Collaboration Objective 2.1.A. Offer diverse educational opportunities (credit and non-credit).
25.97%	Goal 1.2.4: Enhance support services through creation of an Early Warning System (EWS) (Incorporating IPAS, Learning Analytics, and Student Participation System)	Objective 2: Develop STEM Readiness Portal	Strategy 1: Accelerate Entry into Career Programs	Institutional Strategies Addressed: Strategic Aim 1: Student Learning and Support Objective 1.1.D. Deliver instruction flexibly to meet the learning and scheduling needs of our students. Objective 1.1.G. Increase persistence and success in developmental courses and college level courses. Objective 1.2.C. Increase utilization of academic and support services. Objective 1.2.E. Target and address the technological needs to facilitate learning. Strategic Aim 2: Community Collaboration Objective 2.1.A. Offer diverse educational opportunities (credit and non-credit).
100.00%	Goal 1.2.5: Develop comprehensive outreach plan to ensure access to MOSTEMMINS programs of study.	Objective 2: Develop STEM Readiness Portal	Strategy 1: Accelerate Entry into Career Programs	Institutional Strategies Addressed: Strategic Aim 1: Student Learning and Support Objective 1.1.D. Deliver instruction flexibly to meet the learning and scheduling needs of our students. Objective 1.1.G. Increase persistence and success in developmental courses and college level courses. Objective 1.2.C. Increase utilization of academic and support services. Objective 1.2.E. Target and address the technological needs to facilitate learning. Strategic Aim 2: Community Collaboration Objective 2.1.A. Offer diverse educational opportunities (credit and non-credit).
100.00%	Goal 1.3: Include contextualized courses in ETC Certificate (COL 100 Prisman Seminar)	Objective 3: Accelerate program entry through contextualized courses/ Competency-Based Education	Strategy 1: Accelerate Entry into Career Programs	Institutional Strategies Addressed: Strategic Aim 1: Student Learning and Support Objective 1.1.D. Deliver instruction flexibly to meet the learning and scheduling needs of our students. Objective 1.1.G. Increase persistence and success in developmental courses and college level courses. Objective 1.2.C. Increase utilization of academic and support services. Objective 1.2.D. Expand services to enhance student growth and development. Objective 1.2.E. Target and address the technological needs to facilitate learning. Strategic Aim 2: Community Collaboration Objective 2.1.A. Offer diverse educational opportunities (credit and non-credit).
68.75%	Goal 1.3.2: Develop model for delivering ETC Certificate as CBE (Modifying this goal automatically updates Goal 1.4.1)	Objective 3: Accelerate program entry through contextualized courses/ Competency-Based Education	Strategy 1: Accelerate Entry into Career Programs	Institutional Strategies Addressed: Strategic Aim 1: Student Learning and Support Objective 1.1.D. Deliver instruction flexibly to meet the learning and scheduling needs of our students. Objective 1.1.G. Increase persistence and success in developmental courses and college level courses. Objective 1.2.C. Increase utilization of academic and support services. Objective 1.2.D. Expand services to enhance student growth and development. Objective 1.2.E. Target and address the technological needs to facilitate learning. Strategic Aim 2: Community Collaboration Objective 2.1.A. Offer diverse educational opportunities (credit and non-credit).



Goal 1.1.1: Include basic skills and digital literacy in ETC Certificate

Return to Main

Percent Complete: 100.00%

Strategy 1: Accelerate Entry Into Career Programs

Objective 1: Align basic skills and digital literacy with course and programs

Institutional Strategies Addressed:

Strategic Aim 1: Student Learning and Support

Objective 1.1.A. Target and address the issue of student readiness for college.

Objective 1.1.D. Deliver instruction flexibly to meet the learning and scheduling needs of our students.

Objective 1.1.C. Increase persistence and success in developmental courses and college level courses.

Objective 1.2.C. Increase utilization of academic and support services.

Objective 1.2.D. Expand services to enhance student growth and development.

Objective 1.2.E. Target and address the technological needs to facilitate learning.

Target Date	Action Plan	Task Detail (list appropriate contacts)	Person Responsible	Date Completed	Supporting Documentation (Hyperlink to document)
4/1/2015	Create basic skills module (COL100)	Draft course syllabus, list of course topics and outcomes	Sandy, Chris, John, Tammy	2/3/2015	
6/1/2015		Solicit feedback from Advisory Committee	Sandy, Chris, John	2/1/2015	
8/15/2015		Review and revise course topics and outcomes considering Advisory Committee suggestions.	Sandy, Chris, John	2/3/2015	
7/1/2015		Gather and evaluate Open Educational Resources	Sandy, Chris, Bill, Melissa	1/1/2016	
8/1/2015		Develop Blackboard course content	Chris, Chris, Bill, Melissa	1/1/2016	
10/15/2015		Rollout OER version	Chris, Bill, Melissa, Gerard	1/1/2016	
4/1/2015	Create digital literacy module (CIS125)	Determine digital literacy needs with advisory committee	John, Chris, Melissa	5/13/2015	
3/1/2015		Develop digital literacy course skills	John, Chris, Melissa	5/13/2015	
3/1/2015		Develop digital course outcomes	John, Chris, Melissa	5/13/2015	
3/1/2015		Align MS digital literacy with CIS 125	John, Chris, Melissa	5/13/2015	
		Review and revise course topics and outcomes considering Advisory Committee suggestions.	Chris, David, Melissa	5/13/2015	
		Develop Blackboard course content	John, Chris, Melissa	5/13/2015	
		Deploy MS Digital Literacy Certificate; Award	John, Chris, Melissa	5/13/2015	
4/30/2015		Approval from Curriculum Committee; ROA (record of action)	John, Chris, David, Kim	5/13/2015	