Workforce Innovation and Opportunity Act Performance

The Accountability Measures, How are They Calculated, What are Reasonable Targets?

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Overview

Federal accountability measures:

- Seven WIOA accountability measures, four in ETPS (*passing* interest to ETPS).
- Organizational Health metrics (*passing* interest to ETPS).
- Data sources (three types).
- Federal reporting status.
- Working out relevance and communications.
Seven WIOA Outcome Measures

- Employment six months after exit (got a job!)
- Employment twelve months after exit (kept the job!)
- Median earnings (earnings!)
- Credential Attainment (credential!)

WIOA, not currently for ETPS!

- Measureable Skills Gain
- Effectiveness in Repeat Business Services
- Effectiveness in Market Penetration
Employment Rate Q2 and Q4

Equations = a rate: Adults and Dislocated Workers
Number of exiters employed the 2\textsuperscript{nd} Quarter after exit.
\textit{divided by} \underline{______________________________}
Total number of exiters
Number of exiters employed the 4\textsuperscript{th} Quarter after exit.
\textit{divided by} \underline{______________________________}
Total number of exiters
Note: Supplemental data allowed if not in wage records.
Youth Placement Rate Q2 and Q4

Number of Youth entered employment, or in education, or in occupational skills training the 2\textsuperscript{nd} Quarter > exit.

\textit{divided by} \______________________________

Total number of Title I youth exiters.

Number of Youth entered employment, or in education, or in occupational skills training the 4\textsuperscript{th} Quarter > exit.

\textit{divided by} \______________________________

Total number of Title I youth exiters

\textit{Note:} Supplemental data allowed if not in wage records.
Median Earnings and Credential Rate

Adults, Dislocated Workers, and Youth

**Median Earnings:** The midpoint of wages earned during the 2\textsuperscript{nd} quarter after exit for all exiters with wages in the quarter after exit.

**Credential Rate:** Participants qualified as attaining a credential.

\[
\text{divided by } \underline{\text{_____________________________}}
\]

Participants similarly qualified without HS diploma.
Credential Rate

Number of exiters that were in postsecondary education or training and obtained a postsecondary credential *during or within one year* after exit AND were also employed or enrolled in education/training leading to credential within one year of exit.

*Divided by* _______________________________________________________________________

Number of exiters that were in a postsecondary education or training PLUS exiters that were in a secondary education program without a HS diploma or equivalent; *excluding* exiters from OJT or customized training.
Measurable Skill Gains

For Adults, Dislocated Workers and Youth (not for ETPS)

Number of in-program participants in an education or training program that leads to a postsecondary credential or employment and are achieving skill gains in one of following: 1. Educational achievement; 2. HS Diploma (or HiSet); 3. Secondary/postsecondary transcript/report card; 4. Training milestone; 5. Skills progression.

\[
\text{divided by} \quad \text{Number of in-program participants in an education or training program that leads to a postsecondary credential or employment.}
\]
Effectiveness Serving Employers

Repeat Business Customers Rate:  (not for ETPS)
Number establishments that received or continue to receive a service or other assistance during report period AND who used a service anytime within the previous 3 years.

\[
\text{divided by} \quad \frac{\text{Number of establishments who have received a service over the last 3 years}}{\text{number establishments that received or continue to receive a service or other assistance}}
\]

Employer Service Penetration Rate:  (not for ETPS)
Number establishments received or continue receiveing a service or other assistance.

\[
\text{divided by} \quad \frac{\text{Number of establishments within the State during period}}{\text{number establishments who have received a service over the last 3 years}}
\]
What are federal expectations and Relevance?

- We don’t know them yet. Likely before September 1st.
- Outcome relevance, we don’t know those yet either?

- We should consider using our collaboration in MoScores, with Data Advisory Committee, to assist us in developing those.